

SOLUTIONS FOR TEACHING AND MANAGING NATIONAL DEFENSE AND SECURITY EDUCATION AT THE INDUSTRIAL UNIVERSITY OF HO CHI MINH CITY IN THE DIRECTION OF DEVELOPING PRACTICAL CAPACITY

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National defense and security education for the whole people is an important content of building and consolidating national defense of all people. Improving the quality of defense and security education for students needs to synchronously solve many problems, in which the management of teaching and learning activities of defense and security education is very important. Through studying the situation of management and teaching of defense and security education at the Industrial University of Ho Chi Minh City in the current period, deeply analyzing the strengths and weaknesses, the author of this article proposed 06 measures to manage the teaching of defense and security education at the Industrial University of Ho Chi Minh City in the direction of developing practical capacity.

Keywords: *Solution; Teaching management; National defense and security education; Industrial University of Ho Chi Minh City; Practice capacity.*

1. Introduction

National defense and security education is a strategic issue and a task of the entire Party, people and army, directly contributing to strengthening the national defense potential to ensure that the country is capable of firmly defending its independence. Implementing the policy of the Party, the direction of the Ministry of Education and Training, the Central Council for National Defense and Security Education, over the years, Industrial University of Ho Chi Minh City has brought Education national defense and security for students to enter the regular program, regularly pay attention to leading and directing the mastery, education, raising awareness of responsibility, renewing program content and training methods, improving the quality of the teaching staff of National Defense and Security Education, increasing investment in facilities, training grounds, training grounds... Therefore, National Defense and Security Education for students of the Industrial University of Technology Ho Chi Minh City has obtained good results, contributing to a real change in awareness and responsibility of officials, lecturers and students for defense and security education. Many graduates have participated in activities in many fields and regions of the country, making positive contributions to the cause of national defense and security consolidation and defense. However, besides the achievements, national defense and security education for students still has many limitations and shortcomings. Many students are not fully aware of the role of national defense and security education, lack of responsibility and will to overcome difficulties, are not really active and self-disciplined in learning and training. A few lecturers have not really paid attention to invest in research and research to improve the quality of lectures; Management and organization of training forms are not strict, maintaining easy regimes... Therefore, the learning quality of defense and security education of many students is not high and not comprehensive. Limitations and inadequacies in defense and security education for students are rooted in many reasons, both objective and subjective, including important causes from weaknesses in teaching management of national education subjects. room and security for students of the University.

Entering a new period, the period of accelerating industrialization and modernization of the country, in the context of the world, regional and domestic situation with rapid, complicated and unpredictable developments; the situation of disputes over sovereignty over seas and islands among countries

in the region in the East Sea; the fierce resistance of hostile forces in the strategy of “peaceful evolution”, riots and subversion... requires the Party and State to pay more attention to and invest in the consolidation and enhancement of potentials. and the strength of national defense and security education with synchronous, practical and effective guidelines and solutions. Special attention should be paid to national defense and security education for the entire people, first of all for officials, party members and pupils; It is necessary to renovate the organization and management of national defense and security education for the subjects, in education and training institutions, especially universities and colleges, contributing to improving the quality of education and training. national defense and security to meet mission requirements in the new era.

2. Overview of the problem research

National defense and security education is a strategic issue, of special importance, which is always interested in leading and directing by the Party and State; There have been many documents, directives, resolutions, regulations and implementation guidelines. There have been many leaders, managers, and scientists interested in researching from different angles with typical works:

- Le Minh Vu (2006), Renovation of national defense education in the national education system, State-level scientific project, H. The topic has focused on analyzing and clarifying the basic issues of national education defense education, assessing the achievements, limitations and weaknesses of national defense education for subjects and on the basis of in-depth analysis of the development of the world, regional and domestic situation, requirements and duties. The Service of National Construction and Defense has proposed a system of solutions to improve the quality of national defense education for officials, party members, pupils, students and people of all walks of life to meet the stated objectives and requirements. determined.

- Nguyen Ba Duong (2009), The theoretical thinking of our Party on the renovation of national defense education in the current situation, National Political Publishing House, H. In his work, the author Nguyen Ba Duong has gone into depth. analyze the development of the situation of revolutionary tasks, tasks of building and consolidating the all-people national defense, enhancing the potential and strength of national defense and the current state of national defense education for cadres and party members. from which to affirm the need to renew national defense education, first of all, to

renew thinking in leadership and direction of Party committees and organizations.

- Nguyen Ba Duong (project leader), Pham Thanh Quy, Do Minh Chau; Academy of Military Politics, (2007). Renovation of defense education in the national education system - Theoretical basis of the renovation of defense education in the national education system. Topics on: defense issues and defense education in some countries; defense strategy, the Party's new thinking on national defense; position, role and significance of defense education innovation; views of the Party, Government and Ministry of National Defense on the direction of defense education; Regulatory issues and bases for evaluating the results of national defense education innovation in the national education system

- Author: Nguyen Duc Dang (2011). "Management of national defense and security education for full-time students at the University of Social Sciences and Humanities, Vietnam National University, Hanoi". The author's thesis has assessed the current situation of national defense education management for regular students at the University of Social Sciences and Humanities, Vietnam National University, Hanoi.

- Author: Nguyen Van Huan (2003). "Solutions to develop the contingent of national defense education teachers". The author's thesis has focused on studying the current status of the quality of the teaching staff working in national defense education at the centers, faculties and departments of defense and security education, and at the same time proposed specific solutions to improve the quality of the contingent of military officers who are seconded to teach at the above-mentioned educational institutions, as well as the orientation in education and training of teachers working in teaching subjects. defense education in high schools.

- Pham Xuan Hao (project leader), Nguyen Van Can, Hoang Van Thanh; Military Political Academy (2007). Renovation of defense education in the national education system - Current status and experience of defense education in the national education system; Topics on: The current state of defense education in high schools, professional secondary schools, vocational schools, colleges and universities with key cadres, Party schools and political schools today; Lessons learned on the organization of defense education, on innovation in defense education programs and contents, on ensuring material foundations for defense education, on organization and management of cadres and

students, students in current defense education.

- In addition to the above works, there have been many articles published in prestigious newspapers and magazines. Typical: Phan Ngoc Dien, National Defense Education for the Young Generation in Schools - Concerned Issues, National Defense Education Magazine No. 2/2000; Phung Khac Dang, Further strengthening the education of national defense in the face of the new situation, National Defense Journal of the entire population December 2003; Pham Xuan Hao (2002), National defense education for current university students, Scientific topics at the Institute of Social Sciences and Humanities; Le Doan Thuat, national defense education in universities and colleges - four pressing issues that need to be removed from the grassroots; National defense magazine, issue 1/2002...

However, there has not been any work that systematically studies the management and teaching of defense and security education for students at the Industrial University of Ho Chi Minh City in the direction of competency approach. practice in the past.

3. Research methodology and methods

3.1. Methodology

- The research topic is based on the point of view of Marxism - Leninism, Ho Chi Minh's thought, the lines and views of the Communist Party of Vietnam, the Law on Education, the Law on Education for National Defense and Security, the Resolution, Directives and guidance of all levels related to education and training and management of education and training, on building a team of teachers...

3.2. Research Methods

- + Theoretical research method group
- + Practical research method group

4. The current situation of teaching and managing national defense and security education at the Industrial University of Ho Chi Minh City

4.1. Advantages

Program management, subject teaching plans are strictly implemented according to the training program contents prescribed by the Ministry of Education and Training, with creativity and initiative with many effective management measures. fruit.

* The management of teaching activities of lecturers: The school has built a team of dedicated staff and lecturers, dedicated to the profession, ready to receive and perform well all assigned tasks. Implement well the plan in sending lecturers to study, training in university teaching methods, especially

for young teaching staff. Properly aware of the purpose, requirements and direction of the rigorous implementation of examination, examination and evaluation of teaching results. Therefore, the vast majority of students were aware of the correct position, role, purpose, and requirements on the program content of the subject. In addition, the school has effectively managed and used, preserved and kept all kinds of weapons, equipment and means to ensure teaching, has many initiatives and experiences in improving the teaching and learning process. Geometric tools, weapons and equipment to ensure effective teaching activities.

* About program management, defense - security teaching plan

Managing the implementation of the teacher's curriculum: The University's national defense and security education subject program has demonstrated the objectives, content of knowledge and skills, methods of examination, test form, and control. examination, the overall structure and duration of the modules, the ratio between theory and practice. However, the content of the program is still overlapping (between the high school level and the college - university level), the appropriate and effective content has not been identified for the training tasks of students of the University of Industry in Ho Chi Minh City. The curriculum and materials have been standardized in terms of content, so the compilation of lesson plans, lectures and teaching materials for the University's students is very convenient.

Managing the teaching planning of teachers: The teaching plan is based on the training program, the teaching and learning training plan for the training disciplines and majors in each school year of the University. The university is built quite effectively and overall, ensuring that the teaching staff and subjects can grasp and develop their own teaching plans to carry out their teaching tasks according to the plan. motion.

* About team management and teaching activities of lecturers

Regarding the number of lecturers: always in shortage, teaching intensity is high. According to the survey results, 100% of the respondents said that the current number of cadres and lecturers is still far short of the requirements and tasks of defense and security education for students.

Managing the teaching quality of the teaching staff:

Manage the teacher's lesson preparation and class preparation. The fact shows that

administrators and lecturers attach great importance to the specific regulations on lesson preparation and class preparation of lecturers (69% consider it good for administrators, 80% for teachers). teacher). However, the training of lesson preparation methods and class preparation has not been focused (up to 50% of teachers think that this is not good). The work of checking the use of references is not good. The writing of the article also did not give specific examples of specific war situations. The preparation of lessons according to the general curriculum is nothing new and more attractive, not yet showing the level of professional military instructors.

Managing the classroom teaching routine and the application of teaching methods and means of teachers. The school has made a plan to manage the implementation of the classroom routine, set up specific regulations on the implementation of teachers' class time, and organized good and very good substitute teaching and teaching. Raising awareness about the task of innovating teaching methods and using teaching aids has been well done by managers and teachers.

Managing the examination and evaluation of students' learning results: The implementation of exam regulations, setting questions and marking exams is mostly evaluated as good and very good. The establishment of a question bank helps managers to choose exam questions objectively, minimizing negativity in exams and tests.

Management of self-improvement and self-improvement of teachers: The self-improvement orientation of teachers is done quite well.

* About the management of students' learning activities

To manage students, each student participating in the training course is issued a student card by the University.

The determination of learning motivation for students has more than half of the survey rated at average and not good. The instruction of inappropriate learning methods for students will lead to the quality of students' defense and security education not achieving the desired results. The development of specific regulations on students' classroom study habits is highly appreciated, but students' self-study habits are evaluated as not good.

4.2. Limitations

* About team management and teaching activities of lecturers

Although the University of Industry has made a lot of efforts to improve the teaching quality of its

lecturers, our investigation shows that the capacity building for using current teaching methods and means great is not good. That's because defense and security educators are only trained in theoretical teaching methods. As for the training of methods and skills in using modern teaching aids, the teachers are mainly self-studying. Meanwhile, the regular inspection of the use of modern teaching methods and means has not been paid enough attention by the managers.

The development of programs, plans, organization and management of educational activities are not scientific, not close to reality, overlapping, lack of synchronization... (increasing motivation, responsibility, awareness, results, etc.). Program management, subject teaching plans: The role of the staff, lecturers and collective intelligence has not been fully promoted in managing and implementing the content of the teaching program for the subjects.

The management of teaching activities of lecturers: The qualifications of the teaching staff are not high, not really dynamic and creative. There is no plan in assessing, reviewing, evaluating and classifying the qualifications of teaching methods for lecturers to propose training and fostering in pedagogy. The content of exam questions has not been adjusted in a timely manner, the answer outlines for evaluating the results are suitable for the requirements of each subject, especially for subjects associated with training in defense and security education. The commenting, returning the test, checking and evaluating the results of the subjects was not timely and effective.

Besides, in the organization of pedagogical activities, the teaching staff still reveals a number of other limitations such as: the periodic analysis of students' learning results has not been evaluated well; The work of directing and inspecting, monitoring the self-retraining, the checking of self-retraining records and the organization of teachers reporting the results of self-retraining are only rated as average and not good.

* Regarding the management of facilities and equipment for teaching and learning activities.

Although there has been an investment in facilities and teaching equipment in the possible capacity. But seriously, the guarantee of facilities and teaching equipment of the University is still limited, such as: lack of weapons, so students have to learn vegetarian; Some equipment is used for too long and due to the maintenance and repair work not in time, the quality of use is still limited. It can

be said that the management of technical facilities and conditions for teaching activities: Management ensures that the number of weapons, equipment and teaching facilities is still lacking compared to the regulations. The scale, training tasks, the management lack of planning, not really proactive.

5. Measures to manage and teach defense and security education at the Industrial University of Ho Chi Minh City today

5.1. Raising awareness and responsibilities of subjects and forces involved in the management and teaching of defense and security education

This is a measure with a leading position to ensure that the teaching activities of national defense and security education for students are carried out according to the plan, content program and achieved the set goals. Practice shows that the effectiveness of management of education and training activities in general, and national defense and security education for students in particular depends on many factors, in which the awareness and responsibility of the subject and the Management forces play an important role. Perception is the basis of action, right perception will have high responsibility and action will be right, will achieve results, and be highly effective. Therefore, improving the quality and effectiveness of the management of national defense and security education activities for students requires a thorough education, raising awareness and responsibility for participating actors and forces. manage.

5.2. Managing, developing and organizing the implementation of plans and programs on teaching contents of national defense and security education for students

This is a very important measure in the system of measures for defense and security education and management of defense and security education activities for students. Practice has shown that a good implementation of this measure is one of the important conditions to ensure that national defense and security education activities and the management of defense and security education activities for students achieve the goal. , stated request. Therefore, management entities must pay special attention to closely manage the formulation and implementation of the identified defense and security education plan.

The content plan and program is a very important factor, serving as a basis for operating activities of organizations and forces in the process of national defense and security education for students. Content plans and programs are built on the scientific basis

of the views and lines of the Party, guidelines and policies of the State, regulations of the Ministry of Education and Training, the National Education Council. Central security and room and the actual situation of the University and of the students. Therefore, the effective management of national defense and security education activities for students requires directing and good management of planning and programming content of defense and security education for the subjects. student statue.

5.3. Strictly and effectively manage teaching activities of lecturers and learning and training activities of students

This is a measure of special significance in the management of national defense and security education activities for students at the Industrial University of Ho Chi Minh City. The teacher and the learner are the two central factors of the training process; Teaching activities and students' learning and training activities are two basic activities, central to the teaching process in general, and national defense and security education in particular. Therefore, the management of national defense and security education activities for students requires attaching importance to the management of lecturers' teaching activities and students' learning and training. If management is not good, it will adversely affect the quality of national defense and security education for students.

Managing the teaching activities of lecturers not only manages the lecture in class or training in the field, but also comprehensively manages from the mastering of the tasks, the study of documents and resolutions to the preparation of lessons, the approval of Practice teaching and real teaching to students.

The management board and the Dean of the Faculty of National Defense Education need to manage and firmly grasp the political awareness, ideology, qualifications, capacity, and attitude of responsibility of each lecturer as a basis for assigning and assigning training content. suitable training.

The faculty management board strictly manages the work plan of each lecturer, in which the focus is on the management of the lesson preparation plan and teaching practice, training practice for each student.

Students are one of the two basic and central factors of the training process; both the object of management and the subject of the self-management process. Only when students are self-disciplined and active in self-study and practice, turn the learning and training process into a self-study and practice process; Turning the management process into self-

management, the quality of training in general and national defense and security education in particular will meet the desired requirements. Therefore, the subjects must pay great attention to and attach importance to the management of students' learning and training in defense and security education.

Management subjects need to accurately assess the spirit, attitude, responsibility, motivation, and training of students in all subjects in general and in defense and security education in particular.

5.4. Promoting the positivity and initiative of students in self-managing the process of national defense and security education at the Industrial University of Ho Chi Minh City

Promoting the positivity and initiative of students in self-management of defense and security education is a fundamental measure that directly determines the quality of defense and security education. Students are both the object of the management process and the subject of the self-management of defense and security education.

In order to promote the activeness and initiative of students in self-managing the process of national defense and security education, it is necessary to well implement the following requirements and measures:

Firstly, for the Party Committee, the management board, administrators, and lecturers, it is necessary to do a good job of educating students to have a correct awareness of the importance of self-managing the process of national defense education and training. security, building the right motivation, high responsibility through the organization of activities of organizations to master, educate with specific activities such as organizing emulation movements, registering for daily training. monthly, combining general education, private education, and discussion to arouse the positivity and initiative of each student.

Secondly, for the contingent of officials and lecturers, well organize the emulation movement for learning and training; encourage students to follow and learn about national defense and security in the mass media, and at the same time join a club to learn about defense and security. In addition, the management subjects need to guide and help students build a plan for self-study and practice; organize the establishment of groups and groups of friends to study and train each other to help each other strictly implement the plan of national defense and security education.

Third, the student management team must always be close, grasp the situation, must always pay attention to education as the main thing; at the

same time know how to share with students about their concerns and problems, clearly state their views, solutions and suggestions, guide students to study and practice in accordance with the requirements set forth.

Fourthly, each student must be properly aware of the importance of the process of national defense and security education, firmly grasp the resolutions, directives and regulations of their superiors, always be aware of their responsibility to practice in class and collectively. the school on self-management of the process of national defense and security education. In addition, it is necessary to actively develop plans, overcome difficulties, strictly follow their own specific plans, know how to associate military and defense knowledge with the current practice of national construction and defense. now on.

5.5. Closely coordinate and promote the role of organizations and forces in the management of defense and security education activities for students at the Industrial University of Ho Chi Minh City.

As part of the education and training process, defense and security education for students is a complex process involving many organizations and forces. Therefore, on the basis of assigned functions, tasks, and scope of authority, each organization and force must actively participate and have close coordination in defense and security education and training. manage national defense and security education activities for students.

Closely coordinating and promoting the role of organizations and forces in defense and security education for students at the Industrial University of Ho Chi Minh City is to use management measures to influence Involved in organizations and forces of the school in the process of coordinating, synergizing and organizing the implementation of the national defense and security education plan for students from the stage of mastering the tasks, building motivation , attitudes and responsibilities of lecturers and students to the process of developing plans, preparing content programs and practicing training. Strict management of coordination between organizations and forces is aimed at promoting synergy in defense and security education and managing defense and security education activities for students; ensure systematic management, unify objectives and contents, choose rich and diverse forms and methods, overcome conflicts and overlap with education and training activities and ensure the mobilization of all resources for defense and security education for students.

5.6. Organizing the examination and evaluation of the results of management of national defense and security education activities for students at the Industrial University of Ho Chi Minh City

The management of national defense and security education activities for students at the Industrial University of Ho Chi Minh City is the systematic, purposeful, planned and lawful influence of the managing entity on managed objects through the use of management tools, in which checking and evaluating the results of management activities is a very important activity in the process of managing national defense and security education activities for students. pellets.

Through testing and evaluating the results of defense and security education and the management of defense and security education activities for students, students will be able to assess the students' level, military and defense knowledge, ability actual efforts of the management subjects, thereby helping the University to promptly supplement and adjust the objectives, contents, select methods and forms of management and ensure the conditions for the management of a school. suitable way. The process of checking and evaluating the results of management of national defense and security education activities for students has many stages and steps, but it is necessary to focus on a few basic stages: determining the object of examination and evaluation; building a system of evaluation criteria; formulating plans, determining purposes, requirements, contents and methods of organizing inspection and evaluation; disseminating test plans and contents, assessing and guiding test subjects; inspect, evaluate, collect information, appraise documents and data; comments on conclusions and recommendations; Notification of test and evaluation results. Examination and evaluation results must ensure objectivity, accuracy, fairness, and be used for the right purposes, contributing to improving the quality and efficiency of education and training management in general, national defense and security education. security for students in particular.

6. Discussion

In order to effectively teach defense and security education, it is necessary to:

- Increase investment in funds to purchase weapons, equipment, and teaching aids to serve the course of subject activities, create conditions for training grounds, training grounds, and consolidate and renovate the training ground. for effective teaching process.

- Create conditions for students when participating in study to have accommodation and meals in the model of a military unit for convenience in management and training according to the requirements and tasks of the subject.

- Provide solutions to strengthen and consolidate the teaching staff, so that both quantity and quality are sufficient.

- Strengthening and supplementing the school with a system of new textbooks and documents, meeting a sufficient number of books for students studying and researching at the Industrial University of Ho Chi Minh City.

- Stricter management of the issuance and revocation of certificates of defense and security education for training institutions.

- Annually select young lecturers with sufficient qualifications, competence and good pedagogical qualifications to supplement the University of Industry of Ho Chi Minh City in teaching defense and security education. .

7. Conclusion

National defense and security education for the entire people is an important content of building and consolidating the all-people national defense.

National defense and security education for students aims to foster students - future owners of the country patriotism, national pride, the Party's viewpoints and guidelines on building and consolidating national defense. the entire population, strengthen national defense and security, and necessary military and defense knowledge and skills to ensure that students have the ability to actively participate in the cause of building and defending the Fatherland. socialist.

Fully aware of the importance of National Defense and Security Education for students, over the years, Industrial University of Ho Chi Minh City has had many policies and measures to lead, direct and organize manage and administer the activities of National Defense and Security Education for students and have achieved encouraging results, contributing to improving the quality of education and training of the University, providing the society with human resources. qualified force, meeting the requirements of the cause of national construction and defense. However, besides that result, National defense and security education for students still has many limitations and inadequacies both in awareness and in implementation organization. The inadequacies and limitations stem from many reasons, including the subjective reason that the management of national defense and security education activities for students still has many shortcomings, is not synchronized, has not been promoted. to take an active, proactive and creative role of the subjects in the management of national defense and security education activities for students.

Improving the quality of defense and security education for students needs to synchronously solve many problems, in which the management of defense and security education activities is very important.

In order to manage defense and security education activities for students to achieve their goals, the requirements set forth require management subjects to master the content of management, properly evaluate the success, fully aware of the limitations. , weaknesses, advantages and disadvantages, and flexible, creative and effective application of management measures suitable to each student, in each specific situation.

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GIẢI PHÁP QUẢN LÝ DẠY HỌC MÔN GIÁO DỤC QUỐC PHÒNG VÀ AN NINH Ở TRƯỜNG ĐẠI HỌC CÔNG NGHIỆP THÀNH PHỐ HỒ CHÍ MINH THEO HƯỚNG PHÁT TRIỂN NĂNG LỰC THỰC HÀNH

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Giáo dục quốc phòng và an ninh cho toàn dân là một nội dung quan trọng của việc xây dựng, củng cố nền quốc phòng toàn dân. Nâng cao chất lượng giáo dục quốc phòng và an ninh cho sinh viên cần giải quyết đồng bộ nhiều vấn đề, trong đó công tác quản lý hoạt động dạy học môn giáo dục quốc phòng và an ninh là hết sức quan trọng. Qua nghiên cứu thực trạng quản lý dạy học môn giáo dục quốc phòng và an ninh ở trường Đại học Công nghiệp thành phố Hồ Chí Minh trong giai đoạn hiện nay, phân tích sâu sắc những điểm mạnh, những điểm còn yếu, tác giả bài báo đã đề xuất 06 biện pháp quản lý dạy học môn giáo dục quốc phòng và an ninh ở trường Đại học Công nghiệp thành phố Hồ Chí Minh theo hướng phát triển năng lực thực hành.

Từ khóa: Giải pháp; Quản lý dạy học; Môn giáo dục quốc phòng và an ninh; Trường Đại học Công nghiệp thành phố Hồ Chí Minh; Năng lực thực hành.