
SUMMARY OF MAIN ARTICLES IN ENGLISH

NEW ENVIRONMENT IN THE SCIENTIFIC - TECHNOLOGICAL REVOLUTION AND HUMAN DEVELOPMENT TODAY

*Luong Dinh Hai**

The science-technology revolution is creating an intelligent information environment, on the basis of connecting information technologies, artificial intelligence (AI) and new social memory of the science-technology revolution. In the past, social memory existed in other forms such as drawings, writing on stone, leaves, bamboo, books, printed newspapers, movies, photos, videos, audio tapes, libraries, archives... They are passive, associated with specific material forms and conventions, signs, directly apparent by human senses. Then, electronic social memory, with computer systems, the Internet, “memory”, “memory devices”, “digitizing” based on electronic principles appeared to replace books, newspapers of the previous period. Electronic memory is connected with informatics technologies, with the artificial intelligence of the scientific - technological revolution creating an intelligent information environment, on which all activities of life, production, communication, perception,... of people take place. That intelligent information environment is creating conditions, opportunities and enhancement of the capacity to choose for people which therefore comprehensively develop people. The active and proactive development of that intelligent information environment must be an urgent, regular and strategic task for national development and human development.

COMPREHENSIVE HUMAN DEVELOPMENT TO MEET THE REQUIREMENTS OF THE 4TH INDUSTRIAL REVOLUTION ACCORDING TO HO CHI MINH IDEOLOGY

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The Fourth Industrial Revolution (Industry 4.0) has been creating profound

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impacts on all areas of social life. It both poses new requirements, and also creates premise and favorable conditions to human development in Vietnam. Taking advantage of the opportunities and overcoming the challenges brought by this Revolution, ultimately depends on the people. Therefore, the study of Ho Chi Minh's thoughts on comprehensive human development is the theoretical basis and scientific methodology for comprehensive Vietnamese human development to meet the requirements of the Industrial Revolution 4.0.

PUBLIC OPINION THEORIES ON SCHOOL VIOLENCE AND MEDIA ORIENTATION

*Vu Hao Quang****

The paper presents the definitions of public opinion, theories of public opinion research on school violence and the issue of orienting the media to reduce school violence. The theories that orient public opinion on the mass media are presented including: agenda theory, asymmetric dominance effect theory, frame theory, spiral of silence theory. The theories of public opinion research on school violence include: pyramid theory of public opinion, the theory of social systems, the theory of social conflict, the theory of deviated behavior, the theory of general stress, the theory of social control and social learning theory.

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